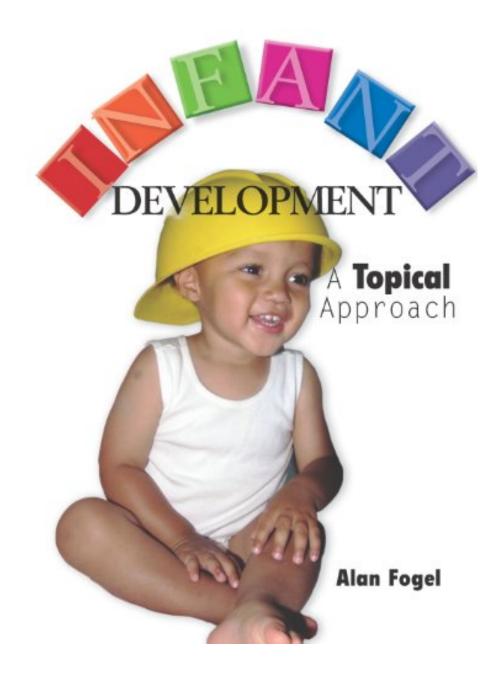


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About the Author

Alan Fogel is a professor of psychology at the University of Utah. Born in Miami, Florida, he earned his B.S. in physics at the University of Miami (1967, Coral Gables, Fla.) and his M.A. in physics at Columbia University (1968, New York, N.Y.) where he was a Faculty Fellow. During his three-year term with the United States Peace Corps in Bogotá, Colombia, Fogel taught physics and worked on developing physics curricula for high schools. Through this experience, Fogel became interested in how people learn, which led to his completion of a Ph.D. in education, in 1976, with a focus on early childhood development, at the University of Chicago. Dr. Fogel is active as a researcher and author. He has written books on early social and communicative development, Developing through Relationships (University of Chicago Press, 1993) and Change processes in relationships: A relational historical research approach. (with A. Garvey, H. Hsu, & D. West-Stroming, Cambridge University Press, 2006). He has co-edited multiple books on research in child development: Emotion and Early Interaction (with Tiffany Field, 1982), Origins of Nurturance: Biological, Cultural, and Developmental Perspectives in Caregiving (with Gail F. Melson, 1985), and Dynamics and Indeterminism in Social and Developmental Processes (with Maria Lyra and Jaan Valsiner, 1997), the Handbook of Infant Development (with Gavin Bremner, 2001), and Human development in the 21st century: Visionary policy ideas from systems scientists (with Barbara J. King and Stuart Shanker, 2008). He has also written an undergraduate text on child development, Child Development: Individual, Family, and Society (with Gail F. Melson). Fogel's scholarly papers on development in infancy, which include studies of emotional development, social and communicative development in relation to parents and to peers, and topics of infant development of concern to health care providers and early childhood educators, have been published in Child Development, Developmental Psychology, Developmental Science, Early Development and Parenting, Infant Behavior and Development, Infancy, Infant and Child Development, International Journal of Behavioral Development, Journal of Developmental Processes, and Social Development. Fogel has been supported in his research through grants from the National Science Foundation, the National Institutes of Health, the National Institute of Mental Health, the National March of Dimes Foundation, the Nancy Lurie Marks Family Foundation, the Institute for Research on Unlimited Love, and the United States Department of Agriculture. He has lectured widely in the United States, Japan (where he spent the 1983 1984 academic year as a senior research scholar under a Fulbright fellowship), Brazil, and Europe (where he was a

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