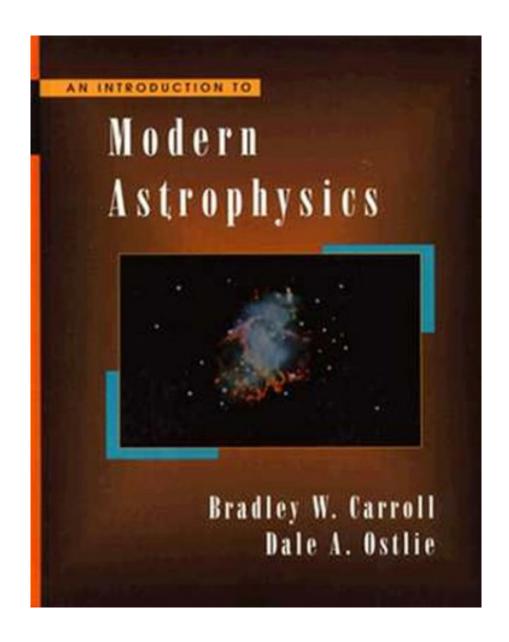


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### About the Author

Bradley Carroll received his B.A. in Mathematics and a Secondary Teaching Credential from the University of California, Irvine, his M.S. in Physics from the University of Colorado, Boulder and his Ph.D. Astrophysics from the University of Colorado, Boulder.

Brad's lifelong fascination with astronomy, combined with a happy naivete concerning what lay ahead, led him to graduate school at CU Boulder. His thesis, supervised by Carl Hansen and John Cox, was a study of the effect of rotation on pulsating stars. Brad then headed east to work as a postdoc with Hugh Van Horn at the University of Rochester, where he carried out research on the oscillations of accretion disks and neutron stars. At both CU Boulder and the U of R, he learned the virtues of making simple models of complex astrophysical systems.

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This exciting text opens the entire field of modern astrophysics to the reader by using only the basic tools of physics. Designed for the junior-level astrophysics course, each topic is approached in the context of the major unresolved questions in astrophysics. The core chapters have been designed for a course in stellar structure and evolution, while the extended chapters provide additional coverage of the solar system, galactic structure, dynamics, evolution, and cosmology.

Sales Rank: #132993 in BooksPublished on: 1995-12-11Original language: English

• Number of items: 1

• Dimensions: 9.22" h x 2.31" w x 7.36" l, .0 pounds

• Binding: Hardcover

• 1326 pages

#### **Features**

• Cheapest price because it has some writing on a few pages.

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108 of 109 people found the following review helpful.

Excellent and encyclopedic

By Amazon Customer

There are very few comprehensive astrophysics text books at the junior/senior level. In trying to find a book which surveys most of the field I found only three possibilities. Two were good (Astrophysical Concepts by Harwitt and Astrophysics by Bowers and Deeming) but this one is EXCELLENT. The level of presentation is mathematically accessible to advanced undergrads in physics, math, comp sci, and engineering while the underlying physics is reviewed before it is applied. The exercises are interesting and complete and include several nice computer based problems in each chapter.

For a one semester survey class the size and scope of this book will induce heart attacks in your students but the organization and clear layout of the text allows the instructor to select a set of topics which (a) cover a wide range of astrophysical ideas and (b) don't depend strongly on the omitted material.

Highly recommended.

46 of 46 people found the following review helpful.

The long awaited new edition of BOB (Big Orange Book)

By John Matlock

The number of books suitable for undergraduate courses in Astrophysics is not great. But of them all, this, called BOB (Big Orange Book) is the best.

This new second edition, badly needed since the first edition is now ten years old. In these ten years, there seems to have been just about as much discovered as in the centuries before. To list just a few: extrasolar planets, objects bigger than Pluto but further out (but the book was finished before the IAU decided to downgrade Pluto from being a planet), Spirit and Opportunity have been roving on Mars, discoveries like the universe is not slowing down but, rather, is actually accelerating, Dark energy wasn't even imagined at that time (and isn't easy to imagine now).

The book is aimed at the advanced undergraduate level after the student has had several previous physics

classes and mathematics through differential equasions.

The one problem most often reported about BOB is its size, 1400 pages. This allows for a series of different courses to be taught using the same book by selecting appropriate chapters. Alternatively a full year course can be taught to cover most of the book.

51 of 54 people found the following review helpful.

Slow digestion necessary

By calvinnme

Don't let the huge size fool you - this is indeed more of a textbook than a reference. However, it does require slow digestion of the material. Any instructor thinking they can cover this in one semester is biting off more than his students can chew. What is annoying is the lack of a table of contents. I present that information next.

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